

Notes for shadow coaching

- identify new learning
- prioritise next steps and expected outcomes
- confirm roles and responsibilities

Culturally Responsive and Relational Pedagogy - Observation Tool



Kia Eke Panuku

building on success

Belief in and care for Māori learners (*manaakitanga*)
 High expectations for Māori learners and their learning (*mana motuhake*)
 Well-managed learning contexts (*whakapiringatanga*)
 Effective teaching strategies to promote learning (*ako*)
 Evidence-based learning (*whakataunaki*)
 Accelerating improvement for Māori learners (*whai pikinga*)

School: _____ Teacher: _____

Observer: _____ Date: _____

Lesson context:

Time:	Total students:	Māori students:	Engaged Māori students:	WIG			Transmission			Dialogic		Relationships							
Teacher location: front / middle / back				Whole class	Individual	Group	Other	Instruction	Monitoring	FBB/FFB	Cultural toolkit	FBA/FFA	Co-construction	Belief in ...	High expectations	Well-managed	Effective teaching	Evidence-based ...	Accelerating ...
Teacher and student behaviours observed:																			

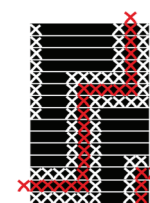
Culturally responsive and relational pedagogy

Educators create contexts for learning within which:

- relationships of care and connectedness are fundamental (*whanaungatanga*)
- power is shared and learners have the right to equity and self determination (*mahi tahi, kotahitanga*)
- culture counts, learners' understandings form the basis of their identity and learning (*whakapapa*)
- sense-making is dialogic, interactive and ongoing (*ako*)
- decision-making and practice is responsive to relevant evidence (*wānanga*)
- our common vision and interdependent roles and responsibilities focus on the potential of learners - Māori students achieving and enjoying educational success as Māori - (*kaupapa*)

NB: Complete these sections with students after the 5 cycles of observation and recording

COGNITIVE LEVEL					WORK COMPLETED				
1	2	3	4	5	1	2	3	4	5
No learning	Little learning	Some learning	Lots of learning	Challenging learning	No work completed	Little work completed	Some work completed	Lots of work completed	All work completed



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